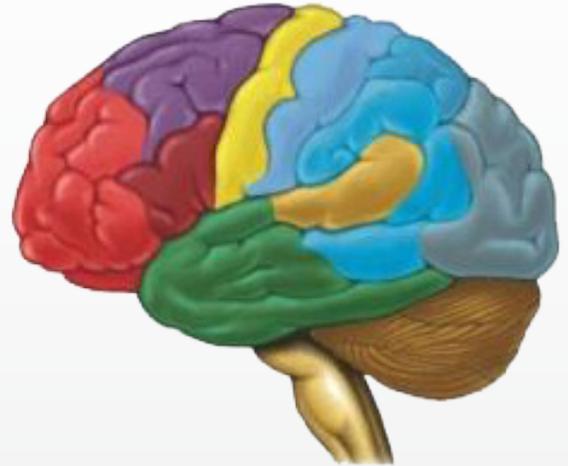


Evaluation and Treatment of Brain Disorders in Adults and Children

Friday, April 6, 2018

9:00 am - 4:00 pm

5.5 CE Credits



DARRAGH CENTER

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100 ROCK STREET - LITTLE ROCK



Cognitive Screening vs. Neuropsychological Testing: Clinical and Ethical Uses

Gary Souheaver, Ph.D., ABPP

9:30 am - 11:00 am

Dementia Care: Behavioral & Supportive Interventions for Cognitively Impaired Older Adults

Courtney Ghormley, Ph.D., ABPP and James "Chip" Long, Ph.D., ABPP

11:00 am - 12:30 pm

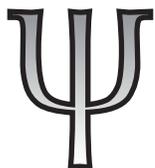
Lunch on your own

12:30 - 1:30 pm

Workshop for Neuropsychological Evaluations of Children and Treatment Approaches

Mary Ann Scott, Ph.D. and Damon Lipinski, Ph.D.

1:30 pm - 4:00 pm



About ArPA

The Arkansas Psychological Association is committed to expanding the parameters of psychology in our state and increasing the quality of services within communities. In an effort to promote the mental and emotional well-being of individuals, families, and society at large, we strive to serve both the public and our membership through education opportunities, workplace training, networking, and professional development. For more information go to www.arpapsych.org.

Cognitive Screening vs. Neuropsychological Testing: Clinical and Ethical Uses

Gary Souheaver, Ph.D., ABPP

Recent changes to Federal Health Insurance programs since the 2010 Patient Protection and Affordable Care Act (Obamacare) and Medicare have identified Mental Health Screening as “medically necessary.” In 2017 the National Academy of Neuropsychology (NAN) published a position paper on uses of screening tests and comprehensive lengthy tests (Roebuck-Spencer, Tannahill, et. al., 2017). The NAN position paper provides information guiding diagnosis, severity, and treatment planning. This presentation focuses on the range of assessments that are required in modern practices that are both sensitive and efficient. Clinical decisions about which tests or test batteries are cost-efficient and can guide treatment decisions. The increased assessment of mental and cognitive functions has increased the need for brief, accurate, and sensitive methods in the practice of psychologists. However, for more complex diagnostic and treatment issues the need for comprehensive neuropsychological assessment is also crucial.

Educational Objectives:

1. Help understand differences between screening batteries and comprehensive test batteries
2. To review assessment models and methods
3. To discuss the limitations and strengths of each approach
4. Emphasize clinical and ethical uses of screening vs. comprehensive testing
5. Learn distinctions between tests that are “Sensitive” vs. “Specific” to disorders

Dementia Care: Behavioral & Supportive Interventions for Cognitively Impaired Older Adults

Courtney Ghormley, Ph.D., ABPP & James “Chip” Long, Ph.D., ABPP

As the general population ages, mental health professionals will be called upon with increasing frequency to provide support to this expanding group. This presentation will increase the competencies of providers working with older adults, with an emphasis on the application of evidence based assessment and treatment methods. The talk will focus on: a) commonly seen neurocognitive disorders and mental health issues in the elderly, b) identifying appropriate treatment strategies that could be helpful in coping with the cognitive, emotional, and functional changes that accompany aging, c) review helpful strategies for managing the stress associated with serving as the primary caregiver for someone with medical / cognitive limitations.

Educational Objectives:

1. Gain a basic understanding of commonly seen mental health and neurocognitive diagnoses in the elderly
2. Summarize frequently applied compensatory strategies that could be helpful in managing cognitive loss in older adults
3. Recognize behavioral interventions that could be helpful in the management of disruptive behaviors in older adults with significant cognitive deficits
4. Summarize the most common causes of caregiver stress and highlight strategies that could be helpful in managing this issue

Workshop for Neuropsychological Evaluations of Children and Treatment Approaches

Mary Ann Scott, Ph.D. & Damon Lipinski, Ph.D.

Educational Objectives:

This workshop is constructed to provide an overview of Child Neuropsychology. The attendee will receive information on making appropriate referrals and will be given an overview of a Neuropsychological approach to assessment. Case illustrations will be provided and will form the basis for a discussion of appropriate treatment recommendations for childhood neurocognitive and neurobehavioral issues.

1. Summarize the basis for Neuropsychological Evaluation in Children
2. Identify referral questions appropriate for Child Neuropsychology
3. Inform expectations regarding the outcome of Neuropsychological Evaluations in children through case illustration
4. Identify populations in clear need of this service
5. Discuss primary treatment recommendations for ASD
6. Discuss primary treatment recommendations for identified neurocognitive deficits

Speaker Bios



Born and educated in Arkansas, **Dr. Souheaver, Ph.D., ABPP**, earned a B.A. from University of Arkansas, Little Rock; M.A. in Psychology from University of Arkansas, Fayetteville; and Ph.D. in Clinical Psychology from University of Arkansas, Fayetteville, in 1978. Dr. Souheaver's first career was in Radio and TV broadcasting for 10 years, during which time he was elected the President of the Associated Press Broadcasters in Arkansas. Subsequently, he has worked as a Clinical Neuropsychologist in Little Rock since 1978. He was Associate Professor in the Department of Neurosurgery and UAMS; Associate Clinical Professor in the Geriatrics Department at UAMS; and Director of the first full-time Neuropsychology Laboratory in Arkansas, in the Neurology Department of the VA Medical Center in Little Rock.

Dr. Souheaver achieved ABPP certification in 1986 and is the first Board Certified Neuropsychologist in Arkansas. He helped develop the first APA approved predoctoral Neuropsychology Internship in Arkansas at the VA Medical Center in Little Rock. He has been involved in the training of dozens of Neuropsychologists, Counseling, and Clinical Psychologists; and retired from clinical practice after 32 years at the VA in 2010. Dr. Souheaver is a Fellow and former President of the Arkansas Psychological Association, winner of the APA Karl Heisler Presidential Award in 2006, former member of the Arkansas Psychology Licensing Board, and was instrumental in rewriting the current laws governing the practice of Psychology in Arkansas -- which included being the first state in the nation to regulate use of Technicians in the practice of Neuropsychology in 2005. Currently, his practice is restricted to consulting and forensic neuropsychology involving neurological disabilities and medical-legal cases in Arkansas, Missouri, Kansas, Oklahoma, Texas, Louisiana, Wyoming, and Tennessee.



Courtney Ghormley, Ph.D., ABPP, developed an interest in geriatrics while working as a research assistant at the UAMS Alzheimer's Disease Research Center prior to attending graduate school. She received her doctorate in clinical psychology from the University of Tulsa in Oklahoma. Dr. Ghormley went on to complete an internship focused on neuropsychology and a fellowship in geriatric neuropsychology. She is board certified in Geropsychology and works as a licensed psychologist with the Home Based Primary Care program at the Central Arkansas Veterans Healthcare System. Dr. Ghormley's clinical duties include providing a range of mental health and supportive services to older adults, many of whom experience dementia, and their caregivers. She also serves as the Assistant Director of Training for the VA's Psychology Internship Program.

James "Chip" Long, Ph.D., ABPP, first became interested in working with older adults through clinical experiences at nursing home and rehabilitation facilities during his doctoral training at Texas A&M University. Dr. Long continued to pursue his interests in geropsychology through both an internship and a postdoctoral fellowship in the area of aging. He is board certified in Geropsychology and works as a licensed psychologist with the Home Based Primary Care program at the Fayetteville VA Medical Center. His clinical duties include providing a range of mental health and supportive services to older adults and those who assist with their care needs.



Mary Ann Scott, Ph.D., graduated with her Ph.D. in Clinical Psychology from Oklahoma State University with an emphasis on child psychology and Neuropsychology and completed her internship and post-doctoral training at University of Texas Health Sciences Center- Houston emphasizing Pediatric Neuropsychology and Developmental Neuropsychology. Dr. Scott is currently a Professor and Program Director/Section Chief of Schmieding Developmental Center (SDC). Dr. Scott has served in her current role since 2001. SDC provides comprehensive evaluations and specific intervention services to children with neuro-developmental disorders, and other neurological and medical problems placing them at risk for neurocognitive impairment. SDC also evaluates the needs of children with other co-morbid (learning, attention, medical, social/ emotional, and behavioral) disorders. She has a strong interest in Autistic Spectrum Disorders, children born prematurely or at significant risk due to congenital conditions, Learning Disorders, and children with neurological conditions.

Damon Lipinski, Ph.D., is a pediatric neuropsychologist and an associate professor in the Department of Pediatrics at UAMS. He is also the clinical director and founder of the UAMS Concussion Clinic at the Centers for Children in Lowell, AR. Dr. Lipinski developed the Concussion Clinic in 2011 as an initiative to provide comprehensive, evidence-based concussion assessment, treatment, and management as well as educational outreach and consultation services. The clinic is a multi-disciplinary approach to treatment, involving neuropsychology, neurology, psychiatry, clinical psychology, and social work that work together to evaluate athletes after a concussion and help them most effectively recover and return to school and play. Dr. Lipinski is currently involved in collaborative research projects with the University of Arkansas and Arkansas Children's Hospital focusing on sports-related concussion. He is also leading a project at the Schmieding Developmental Center. In addition to work with the Concussion Clinic, Dr. Lipinski also provides neuropsychological services to pediatric and adolescent clients with developmental, neurological and psychological impairments. Treatment referrals include: Autism Spectrum Disorders, Traumatic Brain Injury, Stroke, Epilepsy/Seizure Disorders, Aphasia and Apraxias, Learning Disabilities, Attention-Deficit/Hyperactivity Disorder, Neurofibromatosis, Tuberous Sclerosis, Spina Bifida, Fetal Alcohol Spectrum Disorders, Hydrocephalus, Encephalitis, Meningitis, Near-Drowning and other hypoxic events, and brain tumor/childhood cancers.



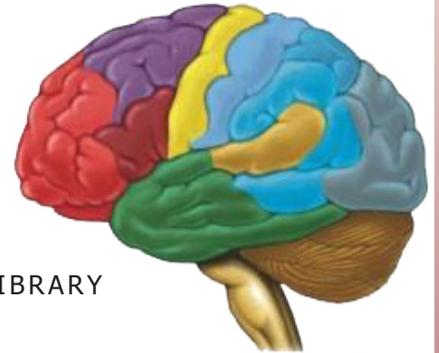
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Target Audience: Psychologists, students, and professionals from other mental health and allied disciplines. The instructional level for all activities is at the intermediate to advanced level.

Continuing Education: The Arkansas Psychological Association is approved by the American Psychological Association to sponsor continuing education for psychologists. The Arkansas Psychological Association maintains responsibility for this program and its content.

Certificates: At the close of each workshop, CE Certificates will be given when completed evaluation forms are returned to the proctors. The APA Sponsor Approval System stipulates that credit is only to be awarded for full attendance at each workshop.

Cancellations: Refunds minus a 20% administrative fee will be issued if written request is received by postal mail, email or fax 5 business days prior to the event. Refunds will not be granted for cancellation requests received after this date.

Conflict of Interest: The Arkansas Psychological Association is receiving no commercial support for these programs that might present any conflict of interest for attendees.

----- REGISTRATION FORM -----

NAME FOR BADGE _____ DEGREE _____

FIELD OF WORK (*Psychology, Social Work, LPC, etc.*) _____

MAILING ADDRESS _____

CITY _____ STATE _____ ZIP _____

PHONE NUMBER _____ FAX NUMBER _____

EMAIL ADDRESS _____

REGISTRATION INFORMATION

ArPA Members	Non-Members
\$125	\$175
ArPA Student Members	
\$25	

Return this form by mail or fax to:
Arkansas Psychological Association
P.O. Box 21220
Little Rock, AR 72221
Phone: 501-614-6500 Fax: 501-224-0988

PAYMENT METHOD

Add \$10 **after** Wednesday, March 26
Lunch will be on your own

CHECK # _____ AMOUNT \$ _____

VISA / MC # _____

EXP DATE: ____/____/____ CVV CODE (*last 3 digits on back of card*) _____

NAME ON CARD _____

INSTITUTION (*From which payment will follow*) _____

Register online at
www.arpapsych.org